



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Riverton School

SAU: Portland Public Schools

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2011-2012 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	73	71	97	34	66	73	3	31	31	35	71	0	
	2010-2011	72	70	97	37	62	70	6	31	41	21	68	2	2
Female	2009-2010	31	29	94	41	71	76	7	34	24	34			
	2010-2011	38	38	100	39	62	74	8	32	42	18			
Male	2009-2010	42	42	100	29	62	69	<1	29	36	36			
	2010-2011	34	32	94	34	61	66	3	31	41	25			
Caucasian/White	2009-2010	25	25	100	52	80	74	8	44	28	20			
	2010-2011	36	34	94	50	76	71	12	38	35	15			
African American/Black	2009-2010	28	28	100	21	32	46	<1	21	29	50			
	2010-2011	27	27	100	26	31	43	<1	26	48	26			
Hispanic	2009-2010	7	7	100		22	58							
	2010-2011	2	2	100		33	60							
Asian or Pacific Islander	2009-2010	13	11	85	36	59	71	<1	36	36	27			
	2010-2011	7	7	100		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	52	50	96	24	44	62	<1	24	32	44			
	2010-2011	53	51	96	29	41	58	6	24	49	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		39	38							
	2010-2011	12	12	100	<1	35	34	<1	<1	33	67			
Limited English Proficient	2009-2010	36	34	94	21	36	45	<1	21	32	47			
	2010-2011	31	29	94	17	28	39	<1	17	55	28			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	79	99	35	60	67	5	30	27	38	76	3	
	2010-2011	62	59	95	34	61	67	8	25	32	34	59	0	2
Female	2009-2010	40	40	100	33	62	71	3	30	40	28			
	2010-2011	29	27	93	41	65	72	11	30	33	26			
Male	2009-2010	40	39	98	38	57	63	8	31	13	49			
	2010-2011	33	32	97	28	57	63	6	22	31	41			
Caucasian/White	2009-2010	31	31	100	48	70	68	6	42	29	23			
	2010-2011	22	20	91	45	73	68	10	35	35	20			
African American/Black	2009-2010	31	31	100	19	35	43	<1	19	23	58			
	2010-2011	27	26	96	23	34	40	<1	23	31	46			
Hispanic	2009-2010	5	5	100		50	59							
	2010-2011	4	4	100		18	54							
Asian or Pacific Islander	2009-2010	13	12	92	42	56	71	17	25	25	33			
	2010-2011	9	9	100		57	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	61	60	98	27	42	56	2	25	27	47			
	2010-2011	45	43	96	28	41	56	2	26	28	44			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	7	27	34	<1	7	21	71			
	2010-2011	9	9	100		28	29							
Limited English Proficient	2009-2010	44	43	98	21	38	46	2	19	26	53			
	2010-2011	31	29	94	28	40	43	3	24	24	48			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Riverton School
SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	66	65	98	57	73	72	14	43	25	18	62	3	
	2010-2011	72	70	97	34	64	70	4	30	33	33	67	3	1
Female	2009-2010	42	41	98	59	75	78	12	46	24	17			
	2010-2011	39	38	97	29	66	75	5	24	42	29			
Male	2009-2010	24	24	100	54	71	67	17	38	25	21			
	2010-2011	33	32	97	41	61	66	3	38	22	38			
Caucasian/White	2009-2010	29	29	100	72	82	73	10	62	21	7			
	2010-2011	30	28	93	46	76	71	4	43	32	21			
African American/Black	2009-2010	17	17	100	41	46	57	6	35	24	35			
	2010-2011	29	29	100	28	37	48	7	21	38	34			
Hispanic	2009-2010	4	4	100		68	70							
	2010-2011	2	2	100		54	65							
Asian or Pacific Islander	2009-2010	16	15	94	47	58	73	20	27	33	20			
	2010-2011	11	11	100	27	48	68	<1	27	18	55			
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	46	45	98	47	55	62	11	36	29	24			
	2010-2011	52	50	96	24	46	60	4	20	36	40			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	45	36	10	10	40	40			
	2010-2011	14	14	100	21	36	34	<1	21	36	43			
Limited English Proficient	2009-2010	28	27	96	37	42	49	19	19	33	30			
	2010-2011	37	36	97	22	40	46	6	17	31	47			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	73	72	99	22	53	62	1	21	33	44	72	0
	2010-2011	72	72	100	42	53	61	4	38	35	24	70	2
Female	2009-2010	31	30	97	27	51	61	3	23	27	47		
	2010-2011	38	38	100	34	48	59	5	29	39	26		
Male	2009-2010	42	42	100	19	56	63	<1	19	38	43		
	2010-2011	34	34	100	50	58	64	3	47	29	21		
Caucasian/White	2009-2010	25	24	96	25	66	63	4	21	50	25		
	2010-2011	36	36	100	56	66	63	8	47	28	17		
African American/Black	2009-2010	28	28	100	14	18	31	<1	14	29	57		
	2010-2011	27	27	100	30	24	30	<1	30	37	33		
Hispanic	2009-2010	7	7	100		17	52						
	2010-2011	2	2	100		24	49						
Asian or Pacific Islander	2009-2010	13	13	100	31	51	65	<1	31	23	46		
	2010-2011	7	7	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	52	52	100	19	31	50	<1	19	29	52		
	2010-2011	53	53	100	36	35	49	2	34	38	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		40	33						
	2010-2011	12	12	100	<1	28	35	<1	<1	33	67		
Limited English Proficient	2009-2010	36	36	100	19	24	35	<1	19	22	58		
	2010-2011	31	31	100	23	25	29	<1	23	48	29		

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	79	99	30	50	62	6	24	30	39	76	3
	2010-2011	62	60	97	27	49	60	5	22	45	28	60	0
Female	2009-2010	40	40	100	23	48	62	3	20	35	43		
	2010-2011	29	27	93	30	50	60	11	19	44	26		
Male	2009-2010	40	39	98	38	52	63	10	28	26	36		
	2010-2011	33	33	100	24	48	61	<1	24	45	30		
Caucasian/White	2009-2010	31	31	100	45	62	63	10	35	26	29		
	2010-2011	22	20	91	30	62	61	10	20	55	15		
African American/Black	2009-2010	31	31	100	13	25	36	<1	13	29	58		
	2010-2011	27	27	100	19	22	31	<1	19	41	41		
Hispanic	2009-2010	5	5	100		24	45						
	2010-2011	4	4	100		23	48						
Asian or Pacific Islander	2009-2010	13	12	92	42	48	65	17	25	42	17		
	2010-2011	9	9	100		42	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	61	60	98	23	33	50	2	22	30	47		
	2010-2011	45	44	98	20	29	48	<1	20	41	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	21	28	36	<1	21	21	57		
	2010-2011	9	9	100		24	31						
Limited English Proficient	2009-2010	44	43	98	14	26	38	2	12	35	51		
	2010-2011	31	31	100	16	26	35	<1	16	42	42		

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2011-2012 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	66	66	100	32	56	64	6	26	23	45	63	3
	2010-2011	72	70	97	31	50	61	6	26	23	46	67	3
Female	2009-2010	42	42	100	26	53	64	5	21	24	50		
	2010-2011	39	38	97	21	47	61	3	18	26	53		
Male	2009-2010	24	24	100	42	60	64	8	33	21	38		
	2010-2011	33	32	97	44	54	61	9	34	19	38		
Caucasian/White	2009-2010	29	29	100	48	69	65	3	45	28	24		
	2010-2011	30	28	93	43	65	62	11	32	25	32		
African American/Black	2009-2010	17	17	100	12	20	37	6	6	12	76		
	2010-2011	29	29	100	24	23	32	<1	24	21	55		
Hispanic	2009-2010	4	4	100		44	55						
	2010-2011	2	2	100		21	48						
Asian or Pacific Islander	2009-2010	16	16	100	25	35	67	13	13	25	50		
	2010-2011	11	11	100	27	43	59	9	18	18	55		
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	46	46	100	26	31	51	7	20	22	52		
	2010-2011	52	50	96	22	30	47	2	20	26	52		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	10	35	34	10	<1	30	60		
	2010-2011	14	14	100	29	31	30	<1	29	21	50		
Limited English Proficient	2009-2010	28	28	100	21	22	38	7	14	14	64		
	2010-2011	37	37	100	19	27	34	3	16	22	59		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 05



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	68	68	100	31	56	64	3	28	37	32	65	3
Female													
	2010-2011	36	36	100	19	54	64	3	17	39	42		
Male													
	2010-2011	32	32	100	44	59	65	3	41	34	22		
Caucasian/White													
	2010-2011	29	29	100	48	72	66	7	41	28	24		
African American/Black													
	2010-2011	27	27	100	11	19	32	<1	11	41	48		
Hispanic													
	2010-2011	2	2	100		44	50						
Asian or Pacific Islander													
	2010-2011	10	10	100	30	54	68	<1	30	60	10		
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	52	52	100	21	35	53	<1	21	42	37		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	18	18	100	22	35	36	<1	22	22	56		
Limited English Proficient													
	2010-2011	36	36	100	17	27	36	<1	17	42	42		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 97 M: 97	E: 99 M: 99	37	E: 63 M: 71	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	35	E: 52 M: 57	E: 61 M: 61	95	95	95
Caucasian/White	96	E: 99 M: 98	E: 99 M: 99	50	E: 75 M: 80	E: 70 M: 71	96	E: 99 M: 99	E: 99 M: 99	47	E: 65 M: 67	E: 62 M: 61			
African American/Black	99	E: 93 M: 93	E: 95 M: 96	27	E: 35 M: 47	E: 44 M: 50	100	E: 98 M: 99	E: 99 M: 99	22	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	33	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	40	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	97	E: 95 M: 94	E: 99 M: 99	28	E: 43 M: 52	E: 58 M: 58	98	E: 99 M: 98	E: 99 M: 99	28	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	14	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	23	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	97	E: 92 M: 90	E: 92 M: 92	24	E: 37 M: 43	E: 43 M: 45	100	E: 98 M: 99	E: 99 M: 99	22	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Riverton School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	2	17	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.